Student Support

Support is offered to the teaching and learning program conducted at St Therese Catholic School in the following ways.

Generalised Support: Assistance in classrooms / learning environment for all students by a Student Support Worker who has the role of assisting small groups of students in the classroom setting under the direction of the teacher.

Priority Support: is the immediate support provided in the learning environment where a student’s participation in the course of the learning experience relies on the assistance of the ESO for reasons of safety. This refers to activities such as Physical Education, Home Economics, Science and Technology.

Curriculum Design and Implementation: support offered to teachers in developing teaching and learning programs that are inclusive and enable both Gifted and Talented students and those requiring modification to be challenged by the curriculum. This support is offered directly to the teacher and requires a team approach to the implementation in the classroom by the teacher and support worker. This support is complemented by CESA personnel from the Special Education Team.

Negotiated / Modified Learning Programs: refers to the support offered to students directly when either one to one support is provided within the classroom or the student is withdrawn from lessons to assist in the development of literacy and numeracy skills. This support is facilitated by the Classroom Teacher who may delegate the program to the supervision of the support worker.