



2023 Annual Report

St Therese School



St Therese School

Chairperson's Report

2023 was a year that combined continuing to do the good work involved in educating and preparing our kids for living in the world, with various new beginnings for St Therese School.

In particular, a significant amount of board time and energy was expended in the process of defining a new Parent Engagement Framework. This was done in consultation with democracyCo, who helped us consider and work through a range of approaches that various schools are taking to parent engagement. It took time to do this project well, but the board was of the view that it was not appropriate simply to adopt the structures and ideas of the past, but rather to do the work on new structures that engage the school community in new ways that give new opportunities.

The second phase of the school site development began, and shortly afterwards the weather put even more strain on staff and students alike, reducing an already reduced physical facility to what was surely the bare minimum. As a result the end of the year was a time of exercising great patience. We are all looking forward to seeing the fruit of this planning and investment in our school's facilities.

It was wonderful to see another graduating cohort at the end of the year. The students made us all proud, and we wish them all the best in their high school careers and future endeavours.

Thank you to all the teachers and staff of the school for all the hard work you've put into our children whose futures we all long to see well-grounded and richly fruitful. And thank you also to all the members of the board for the time and energy investment, making special mention of Joanne Brown, who finished up on the board at end of 2023.

Mark Peterson
Chairperson of the School Board

Principal's Report

It is my pleasure to present to you the Annual General Meeting (AGM) report for St Therese School. This report documents our journey, achievements, and challenges throughout 2023. I am filled with pride and gratitude for the dedication and commitment demonstrated by the staff, students, and parents as we continue to recover from the COVID-19 affected years.

In this report, we review key highlights, academic progress, extra-curricular achievements, and initiatives undertaken to enhance the overall experience and educational outcomes for all students. It is a testament to our shared vision and collaborative spirit that we have achieved significant milestones and continued to uphold the values that define St Therese School.

Let us celebrate our successes, acknowledge areas for growth, and reaffirm our commitment to providing the best possible education for every child entrusted in our care. Thank you for your unwavering support and participation in the St Therese School community.

Catholic Identity & Formation

St Therese school is guided by a clear mission and vision statement that reflects Catholic values and principles. The mission emphasises the holistic development of students, integrating faith, academic excellence, and service to others. The curriculum includes sacramental preparation programs, religious education and opportunities for prayer, reflection, and social justice.

The Catholic identity of St Therese school remains strong, thanks to the dedication of the staff, students, families, and members of the Emmaus parish community. Father John Shanahan has continued to be a constant source of encouragement to all stakeholders in the St Therese School and the wider Emmaus parish communities. We welcomed Carol Jarell to the St Therese School as Acting APRIM at the end of term one, and I am pleased to announce Carol has recently been appointed as substantial APRIM.

Liturgical celebrations: Regular masses, liturgical celebrations, and prayer services are integral parts of St Therese school life. Students actively participate in liturgies as readers and musicians.

Service and Outreach: service-learning initiatives engage students in acts of charity, compassion, and social justice, reflecting the Catholic call to serve others. Students participate in activities for Project Compassion, St Vincent de Paul, St Therese Little Way Day, and Catholic Charities. Student leaders from the Social Justice Team assisted Carol Jarell in planning and delivering events across all year levels.

Faith formation: Staff and students participate in spiritual workshops and retreats as opportunities for deeper reflection, prayer and exploration of their faith journey. The continued success of the sacramental program reflected the strong collaboration between St Therese School, the Emmaus Parish and the Emmaus cluster schools, St Thomas, Goodwood and St Joseph's, Kingswood. Young people from the Emmaus parish along with students from Mercedes College were also welcomed.

It was a privilege for me to participate in an intensive study tour to the Catholic University Leuven (KUL), Belgium to learn about enhancing Catholic Identity in schools. Data analysis of the Enhancing Catholic Identity in Schools (ECIS) survey, completed by our staff, students, and families, is conducted and used to inform future planning for our school.

Quality Teaching, Quality Learning

We continued to build teacher capacity in analysing, interpreting, and using student data, including our student learning management system, SEQTA, to collect data for Nationally Consistent Collection of Data on School Students with Disability (NCCD), student attendance, pastoral care notes and teacher timetabling and programming. Coaching for use of this system was provided to staff by Margaret McCarthy - Leader of Learning and Marita Carman - Enrolments & Marketing.

Our 2023 NAPLAN results were excellent. All tests were completed online, except for Year Three Writing, which continues to be a paper-based test.

There were several changes to NAPLAN in 2023 related to the timing of the tests and the way in which information was reported. From 2008 to 2022, NAPLAN results were able to be compared and the growth in student achievement from Year 3 to 5 and subsequent years was able to be tracked. Due to a change in the time series resulting from scheduling NAPLAN in March instead of May for the first time in 2023 and changing the reporting scale from Bands 1-10 to four Proficiency Standards, the 2023 results could not be compared to any previous NAPLAN testing results for individual students. In 2025 the Year 5 student data will be able to be compared to their 2023 Year 3 data.

The NAPLAN Proficiency Standards 2023 are:

Exceeding: The student's results exceed expectation at the time of testing

Strong: The student's result demonstrates proficiency by meeting challenging but reasonable expectations at the time of testing

Developing: The student's result indicates that they are working towards expectations at the time of testing and are approaching proficiency

Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily

St Therese students achieved the Exceeding Proficiency Standard and above the National Average in the following areas:

- Above the National Average in six out of ten tests:
 - Reading, Writing and Spelling in Year 3
 - Reading, Writing and Numeracy in Year 5

Seven Year 3 students and six students in Year 5 scored in the Needs Additional Support Proficiency Standard in one or more of the tests. Of the 12 students, ten students were already being case managed at the time of the results becoming available and the other two students then received support as required.

Seven Year 3 students scored within the Exceeding Proficiency Standard in two or more tests and five students in Year 5 also scored in the Exceeding Proficiency Standard in two or more tests, with one student scoring in the Exceeding Proficiency Standard in all five assessment areas.

Congratulations to our dedicated staff for continuing to provide excellent support for our children to achieve such successful results. Our results can be accredited to the extra work devoted to the intervention programs of MiniLit, MSL, MSM, extension math and the high-quality classroom teaching encompassing both explicit and inquiry teaching and learning.

In the performing arts, the Catholic Schools Music Festival choir performed at the Festival Theatre at the end of term three. Thank you to our music teacher Nicole Moxham for preparing our senior students to participate in this longstanding musical extravaganza. Anne Tymukas, our drama teacher, was excited to be able to stage the musical theatre production 'Matilda' at the Tower Arts Centre theatre. Our senior students thoroughly enjoyed the opportunity to perform to a live audience in a working theatre. Private tutors provided piano, guitar, voice, and cello lessons for many students.

Thank you to Signora Alannah Prestwich for sharing her passion of the Italian language and culture with our students. The children and staff enjoyed an Italian Fiesta lunch followed by a short performance for the families.

Thank you to Barbara Mee for the energy she brings to our sports and physical education programs. We have many out of hour sports teams, and children from year three to year six have the opportunity to participate in a variety of sporting carnivals throughout the year.

Thank you to Paul Snelling who provided an extension math program in classes. The students from year three to year six had the opportunity to participate in the Australian Mathematics Competition AFC which is one of Australia's largest school-based competitions. All students achieved excellent results.

Children enrolled to commence Reception at St Therese school had the opportunity to attend school each Friday morning for the two terms prior to starting school. They participate in a variety of activities, so they become familiar with our school, staff, and students. We also have playgroup on Thursday morning for families with preschool aged children. Our playgroup program is known as SPiCE (Supported Playgroup in Catholic Education). Through participation in SPiCE we are supported by a wonderful network of early childhood educators.

Thriving Community

In 2023 all teaching staff, children and families were once again invited to take the CESA Living, Learning, Leading survey which collects perception data to assist schools rate their performance and progress towards meeting the intent of the CESA Living, Learning, Leading Framework. The data has been interpreted and has been used to inform strategic plans for St Therese School into the future.

All students take the Classroom Pulse survey each term. They are asked questions about their identity, learning, relationships and belonging. The purpose is to "check in" with our students and measure how they are feeling. The data identifies any potential social, emotional, or learning needs they may have.

In 2023, we engaged the services of Emily Jenke from democracyCo to collaborate with stakeholders in our school and parish community to review how parents can engage at St Therese School. Emily worked with a focus group of parents, staff, and parishioners to establish how they envisage community engagement at our school. Emily produced a draft framework, and after review and editing, the School Board approved this in term four. The new framework was presented to the community early in 2024.

Our Year 6 liturgy and graduation dinner was a wonderful success. Many thanks to Carol Jarell, Lydia Scuteri, and the team of Year 6 parents for their collaboration in planning the final celebration at St Therese for these students.

We were grateful to be able to hold our annual sports day at Mortlock Oval with many visitors in attendance. Thank you to the parents who volunteered and supported this event, and other sporting carnivals and out of hours school sport throughout the year.

Unfortunately, the City of Mitcham Carols night was cancelled due to inclement weather, however, I would like to acknowledge and thank Nicole Moxham, the children, and their families who had spent

time preparing for this lovely annual community event. We were able to end the year with our own carols night at St Therese church. This was a festive celebration for all; what a delightful way to end the year.

Stewardship

Thank you to Father John for his steadfast leadership and guidance of our school. It is evident through his words and actions that he shows a keen interest in the spiritual growth of our students.

Thank you to our Finance team, in particular our Chairperson of the Finance Committee Patrick O'Leary, who works closely with our Finance Manager Sonya Arnott to ensure we are fiscally prudent and always looking for ways to improve the overall facilities of our school.

The Finance Committee reports to the School Board and jointly are responsible for the setting of school fees, approval of the school budget and signing off on the annual financial statements at the end of the school year.

As part of the accountability process, auditing of the school finances occurs each year. Financial reports are forwarded to Catholic Education SA, who has responsibility for reporting on the expenditure of Government funding. A large part of our income comes from State and Federal funding. KPMG completed our financial audit again in 2023. Once again, I am pleased to report that we received a positive report.

Stage 2 of the St Therese School master plan took shape as a major refurbishment began on the Horgan building. Stallard meek Flightpath were appointed as the architects and Cook Build won the tender to construct. This work is due for completion at the end of term one 2024.

I wish to thank our Chairperson of the School Board, Mark Peterson for his guidance, leadership and care for the wellbeing of St Therese School. I would like to acknowledge Joanne Brown, Deputy Chairperson, who resigned from the board in 2023. I wish to thank Jo for her commitment and input during her time on the Board. Thank you to all the returning board members for their insight and contributions throughout the year: Fr John Shanahan, Mark Peterson, Patrick O'Leary, Carmel White, Carol Jarell, Fiona Matters and Kate McKeough.

I thank all of the dedicated staff of St Therese. Our teachers, administration and support staff are highly motivated professionals who provide a rich learning environment for the students and tireless support of the multitude of activities within the school.

Teacher Standards and Qualifications/Workforce Composition:

- 45% Bachelor's Degree
- 32% Grad Certificate
- 23% Masters Degree
- 0% ATSI

I wish to acknowledge the work of the staff who retired or resigned from St Therese school in 2023. Lesley Sadler was a great asset at St Therese School as she worked diligently as an Education Support Officer including the role of the Work, Health & Safety coordinator. I wish Lesley all the best in her retirement.

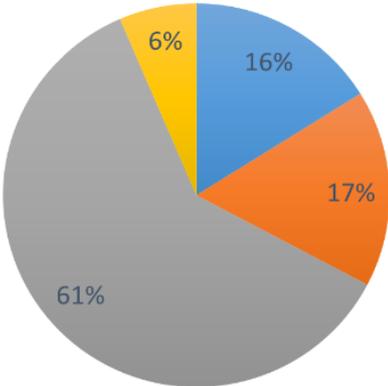
Staff who have moved on to new and exciting opportunities include Lesley Marsland, Sam Putland, Oscar Leonard, Tom Humeniuk and Rebecca Vella. I thank these staff for their dedication to St Therese and wish them all the very best for the future.

I would also like to thank the members of the Executive Team, Carol Jarell and Margaret McCarthy for their support, enthusiasm, and commitment to their roles. I am honoured to lead this faith filled community, and value the trust that people place in our staff as we work to sustain and build a school where each student can deepen their love of learning and together with their family enjoy a sense of belonging.

Dee-anne Peters
Principal

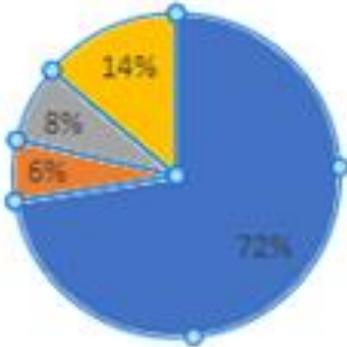
Financial Summary

2023 Income



■ Fee Income ■ State Government ■ Commonwealth Government ■ Other

2023 Expenditure



■ Teaching Salaries
■ Camps, Excursions and other
■ Utilities/Rates/Levies
■ Admin, Insurances, Maintenance and other

St Therese School
Balance Sheet - Year: 2023 Period: 12

Account	Description	This Year	Last Year
ASSETS			
<u>Current Assets</u>			
6020-00	CASH FLOAT	\$100.00	\$100.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$1,572,192.00	\$1,443,467.21
6200-00	DEBTORS-FEES	\$36,926.37	\$29,511.49
6240-00	DEBTORS-OTHERS	\$507.61	
6250-00	PROVISION FOR DOUBTFUL DEBTS	(\$4,650.00)	(\$3,000.00)
6290-00	PREPAYMENTS	\$10,931.27	\$35,744.93
6410-00	LSL RECEIVABLE	\$393,709.00	\$459,440.00
	Total For Current Assets	<u>\$2,009,716.25</u>	<u>\$1,965,263.63</u>
<u>Non Current Assets</u>			
5000-00	FREEHOLD LAND AT COST	\$500,000.00	\$500,000.00
5100-00	BUILDINGS AT COST	\$3,918,494.71	\$3,918,494.71
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$984,126.46)	(\$886,164.10)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$765,205.86	\$827,202.22
5119-00	ACCUM. DEPRECIATION ON FIXED EQUIPMENT & FURNITURE & EQUIPMENT	(\$565,566.58)	(\$615,700.28)
5200-00	ACCUM. DEPRECIATION ON FURN/EQUIP	\$217,011.54	\$246,361.14
5209-00	COMPUTER EQUIPMENT	(\$153,582.75)	(\$159,850.84)
5220-00	ACCUM. DEPRECIATION COMPUTERS	\$259,722.90	\$251,622.90
5229-00	BUILDING PROJECTS - WORKS IN PROGRESS	(\$249,574.47)	(\$185,356.48)
5800-00	COMPUTER PROJECTS - WORKS IN PROGRESS	\$1,088,723.97	
5800-03	LSL Receivable - Non current	\$217,229.88	
5810-00	LSL Receivable - Non current	\$45,221.00	\$61,690.00
	Total For Non Current Assets	<u>\$5,058,759.60</u>	<u>\$3,958,299.27</u>
	Total For Assets	<u>\$7,068,475.85</u>	<u>\$5,923,562.90</u>
LIABILITIES AND EQUITY			
<u>Current Liabilities</u>			
8100-00	FEES IN ADVANCE		
8110-00	DEPOSITS - PARENTS	\$15,400.00	\$41,800.00
8116-00	INCOME RECEIVED IN ADVANCED		\$3,000.11
8117-00	GOVT. GRANTS IN ADVANCE- AUST.		\$2,200.00
8200-00	SUNDRY CREDITORS	\$1,043.81	\$77,376.67
8201-00	DEBTOR OVERPAYMENTS	\$28,126.33	\$40,356.91
8210-00	ACCRUALS	\$16,400.57	\$12,384.77
8210-01	ACCRUAL - UNPAID PAYROLL AT EOY	\$64,919.69	\$788.24
8310-00	PROVISIONS - GENERAL		
8310-01	PROVISIONS- EMPLOYEE ANNUAL LEAVE	\$1,916.84	
8410-00	LSL PAYABLE	\$393,709.00	\$459,440.00
8205-18	GST-FREE SUPPLIES CONTROL	\$29,998.00	
8205-19	GST-FREE SUPPLIES CLEARING	(\$29,998.00)	
	Total Current Liabilities	<u>\$521,516.24</u>	<u>\$637,346.70</u>
<u>Non Current Liabilities</u>			
8340-00	ACCRUED ANNUAL LEAVE	\$107,373.57	\$109,099.35
8500-00	CCES LOAN (Non Current)	\$818,940.41	
8600-00	LSL Payable - Non Current	\$45,221.00	\$61,690.00
	Total Non Current Liabilities	<u>\$971,534.98</u>	<u>\$170,789.35</u>
<u>Clearing Account</u>			
4010-00	SUNDRIES - CONTRA		\$6,491.27
4019-00	FBT CLEARING	(\$3,417.00)	
4062-00	SUPERANNUATION CLEARING ACCOUNT	(\$77.66)	
	Total For Clearing Account	<u>(\$3,494.66)</u>	<u>\$6,491.27</u>
<u>Accumulated Funds</u>			
9000-00	ACCUMULATED FUNDS	\$5,578,919.29	\$5,108,935.58
	SURPLUS/DEFICIT FOR YEAR	\$469,983.71	\$149,465.06
	Total For Accumulated Funds	<u>\$5,578,919.29</u>	<u>\$5,108,935.58</u>
	Total For Liabilities And Equity	<u>\$7,068,475.85</u>	<u>\$5,923,562.90</u>